

## College of Engineering

### Assistant Professor of Practice to serve as Associate Director for Educational Innovation and Impact

The College of Engineering at the University of Georgia (UGA) invites applications for an Assistant Professor of Practice in Engineering Education. The successful applicant will serve as the Associate Director for Educational Innovation and Impact in the Engineering Education Transformations Institute (EETI). This is a 9-month non-tenure track, clinical faculty appointment with opportunities for summer salary through extramural funding.

This position offers an exciting opportunity to transform engineering education practices and cultures across our College of Engineering by contributing to the growth of a passionate community of educators who work at the intersection of engineering education research, pedagogical innovations, and curricular transformations. The successful applicant will join the leadership team of the Engineering Education Transformations Institute, an innovative engineering education unit established in 2017. The Associate Director for Educational Innovation and Impact will contribute to shaping this novel, next-generation, engineering education initiative that fuses high quality, fundamental, engineering education research with systemic local and national impacts. This role is designed to work with faculty, lecturers, and graduate students to translate educational research into practice through connecting people, providing educational resources, and empowering nimble project teams in pursuing integrated engineering education projects.

This is a novel type of position in the field that provides a passionate individual with the opportunity to combine their educational research experience and passion for educational transformation in the context of a collaborative effort to bring together people and create meaningful change. More specifically, this role entails:

- *Strategic, programmatic development and institute operations:* The Associate Director will contribute to shaping and implementing the strategic development directions of the institute by: contributing to ongoing strategic planning and facilitating the implementation of annual strategic plans. Organizing, scheduling, and facilitating institute events. The Associate Director will contribute to the daily operations of the institute through activities such as scheduling, meeting management, and internal as well as external communications. As part of these activities, this role will also oversee and manage aspects of the institute budget in collaboration with the director.
- *Professional development programming:* This position will contribute to the key mission of the institute to create a community around the scholarship of teaching and learning and infuse a culture of educational innovation in the college. The activities in this context include planning, organizing and facilitating events and workshops around engineering education techniques and innovations. Such professional development activities will be developed in collaboration with institute faculty and partners across campus to target faculty, instructors, and graduate students.
- *Project support:* The Associate Director will contribute their expertise to enhance the translational, educational, evaluation, and dissemination efforts of integrated educational innovation and research projects. Depending on the project, this might entail an advisory, supporting, or leading role, thus offering the successful applicant opportunities to build their portfolio of, and reputation for, nationally recognized engineering education work.
- *Instruction:* The successful applicant will contribute to the teaching mission of the college by developing and delivering a graduate level course focused on engineering teaching and learning that all graduate teaching assistants take. This course will be part of a broader effort to engage graduate students across the college in the scholarship of teaching and learning.

Applicants should hold a PhD or equivalent terminal degree in engineering education or a related field and be able to demonstrate the following qualities in their application:

- The demonstrated ability to initiate, support, and inspire educational change through the transfer and integration of educational best practices and research.
- A refined understanding of engineering education from a research and educational practice perspective. Knowledge in related domains relevant to the position, e.g., change management, faculty development, or program evaluation.
- A passion for working collaboratively, promoting community, and achieving transformative educational impacts.

Please submit applications at <http://facultyjobs.uga.edu/postings/2949>. Questions related to the position may be directed to Jo Walther, Email: [jwalther@engr.uga.edu](mailto:jwalther@engr.uga.edu); Telephone: 706-542-0313.

*Applications received before November 30, 2017 will be given full consideration. Applications are accepted until the position is filled.*

**The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR ([facultyjobs@uga.edu](mailto:facultyjobs@uga.edu)). Please do not contact the department or search committee with such requests.**